**CPD Lesson Plan Template**

*Use these templates to help you create a lesson plan for each session of your course.*

*An example of a completed lesson plan can be found in the submission guide.*

***IF USING THIS TEMPLATE, REMOVE ALL RED TEXT WHEN YOU’VE COMPLETED IT.***

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| **Programme Title** |  | **Tutor** |  |
| **Centre** |  | **Date** |  |

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| **Session 1** | | | | | | **Guided Learning Hours** |  |
| **Lesson aims**: (tutor’s intentions) | | | | | | | |
| 1.  2.  3. | | | | | | | |
| **Differentiation:** (how the tutor will change the teaching and learning activities to respond to individual learners’ needs and learning styles) | | | | | | | |
|  | | | | | | | |
| **Specific learning outcomes**: (what the tutor intends learners to achieve in this lesson) | | | **Assessment method(s):** (how **each** learning outcome will be assessed) | | | | |
| 1.  2.  3. | | | 1.  2.  3. | | | | |
| **Materials and equipment required**: (Registration paperwork, icebreaker cards, PowerPoints, flipchart etc) | | | | | | | |
|  | | | | | | | |
| **Time** | **Subject Matter/Content** | **Tutor Activity** | | **Learner Activity** | **Resources/Notes** | | |
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| **Session 2** | | | | | | **Guided Learning Hours** |  |
| **Lesson aims**: (tutor’s intentions) | | | | | | | |
| 1.  2.  3. | | | | | | | |
| **Differentiation:** (how the tutor will change the teaching and learning activities to respond to individual learners’ needs and learning styles) | | | | | | | |
|  | | | | | | | |
| **Specific learning outcomes**: (what the tutor intends learners to achieve in this lesson) | | | **Assessment method(s):** (how **each** learning outcome will be assessed) | | | | |
| 1.  2.  3. | | | 1.  2.  3. | | | | |
| **Materials and equipment required**: (Registration paperwork, icebreaker cards, PowerPoints, flipchart etc) | | | | | | | |
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| **Time** | **Subject Matter/Content** | **Tutor Activity** | | **Learner Activity** | **Resources/Notes** | | |
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| **Centre** |  | **Date** |  |

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| **Session 3** | | | | | | **Guided Learning Hours** |  |
| **Lesson aims**: (tutor’s intentions) | | | | | | | |
| 1.  2.  3. | | | | | | | |
| **Differentiation:** (how the tutor will change the teaching and learning activities to respond to individual learners’ needs and learning styles) | | | | | | | |
|  | | | | | | | |
| **Specific learning outcomes**: (what the tutor intends learners to achieve in this lesson) | | | **Assessment method(s):** (how **each** learning outcome will be assessed) | | | | |
| 1.  2.  3. | | | 1.  2.  3. | | | | |
| **Materials and equipment required**: (Registration paperwork, icebreaker cards, PowerPoints, flipchart etc) | | | | | | | |
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| **Time** | **Subject Matter/Content** | **Tutor Activity** | | **Learner Activity** | **Resources/Notes** | | |
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